
Subject: English Language Arts

Level: Standard Three

Strands: Reading & Writing – Vocabulary

Topic: **Homophones**



By the end of this worksheet, you will be able to:

- Write sentences to show the correct meaning of given homophones.



Key Points:

- Homophones are words that **sound the same** but are **spelt differently** and have **different meanings**.
E.g. (ate , eight)
I **ate** three mangoes this morning.
She has **eight** pencils.
- It is important to use **context clues** to decide the meaning of the words.



INSTRUCTIONS: For each homophone given, write a sentence showing its appropriate use. One has been done for you.

Example: **ate , eight**

I **ate** three mangoes this morning.

She has **eight** pencils.

1. **higher , hire**

2. **hour , our**

3. **there , their**

4. **know , no**

5. **mail , male**

ANSWER KEY

Any sentence that displays the correct meanings of the words would be correct.

1. **higher, hire**

Hailey got a **higher** mark than Jane in the test.

We had to **hire** a taxi to take us home.

2. **hour, our**

Religious organisations are allowed to conduct service for one **hour**.

Our house is the biggest on the street.

3. **there, their**

The pencil is over **there**.

Going to the beach was **their** idea.

4. **know, no**

I **know** Mr. Smith.

There was **no** food in the pot.

5. **mail, male**

The storm delayed the **mail** delivery.

The **male** washroom at the mall was closed for renovation.