TOUR OF ASSENT
TOBAGO HOUSE OF ASSEMBLY
JOB DESCRIPTION
CONTRACTUAL POSITION

....

JOB TITLE:	EDUCATIONAL PSYCHOLOGIST

## **JOB SUMMARY:**

To provide an effective and efficient Educational Psychology Service to a group of schools, working collaboratively with multi-agency partners to support children and young people achieve position outcomes.

To contribute and Applied Psychology perspective to the Division to meet the needs of vulnerable children and young people, in particular those with emotional, social behavioural needs.

<b>REPORT TO:</b>	
<b>SUPERVISION GIVEN TO:</b>	
MAIN DUTIES AND RESPON	SIBILITIES:

- To provide a comprehensive Educational Psychology Service to a group of schools adopting a consultation approach to service delivery. This will include consultation, case formulation, assessment and intervention related to learning, development, behavioural, emotional and mental health issues and training, research and evaluation as appropriate.
- To conduct educational testing to assess academic functioning.
- To provide clear verbal feedback and written records of consultation as appropriate.
- To contribute to the development of provision for children and young people with emotional, social behavioural needs and other service initiatives as appropriate.
- To support the Division in the discharge of its duties including the provision for statutory advice, attendance at Annual Reviews and attendance at Tribunals when required.
- To support the Division in monitoring the progress of vulnerable children and young people, in particular those at risk of exclusion and Looked After Children.
- Perform related duties.

KNOWLEDGE:	LLS AND ABILITIES:
KNUWLEDGE:	• An excellent understanding of psychological frameworks and their
	application
	• An excellent understanding of a consultative approach to delivery
	of educational psychology service (including how this model
	informs individual casework and systematic work)
	• Knowledge and experience of evidence based approaches to early
	intervention for young people with emotional, social behavioural
	needs.
	• Excellent understanding of child protection and Education
	legislation and its implications
	• An excellent understanding of child development and, in particular
	factors affecting the development of emotional, behavioural
	regulation
	• An excellent understanding of equal opportunities
KEY SKILLS	Excellent interpersonal skills demonstrating capacity to build strong
	working relationships with others
	• Excellent written and verbal communication skills
	• A 'can do' approach to developing inclusive, enabling learning environments.
	• Tenacious practice to ensure that the wishes of children and young
	people are heard and affect decision-making.
	• Confident and clearly articulated application of psychology in
	practice
	<ul> <li>A proactive approach to continuing professional development</li> </ul>
MINIMIM EXPEDI	ENCE AND TRAINING:
Essential	
• A Master's Degr	ree and/or Doctorate in Educational Psychology
• Chartered status	or State Licensure

• Two (2) years' experience or working as an educational psychologist