

THE SUFFIX '-NESS'

A **suffix** is a **letter** or **group of letters** added to the **end** of a **root word**. It **changes** the **meaning** or the **part of speech** of the word.

The suffix **'-ness'** indicates **state, quality or condition**.

e.g. cold → cold**ness** (*state or condition of being cold*)

1. Make new words by adding the suffix '-ness' to the root words below. Write the new words in the boxes provided.

- | | | | |
|-----------|----------------------|--------------|----------------------|
| a. kind | <input type="text"/> | f. thick | <input type="text"/> |
| b. ill | <input type="text"/> | g. aware | <input type="text"/> |
| c. weak | <input type="text"/> | h. forgetful | <input type="text"/> |
| d. fit | <input type="text"/> | i. nervous | <input type="text"/> |
| e. bright | <input type="text"/> | j. dark | <input type="text"/> |



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2. Fill in the blanks by adding the suffix '-ness' to the words in brackets.

- a. We thanked the old man for his .
(kind)
- b. The children have a for chocolate cake.
(weak)
- c. The of the lights blinded the deer.
(bright)
- d. Ben was absent from school because of his .
(ill)
- e. Mary was scolded for her .
(forgetful)
- f. Our class participated in a programme.
(fit)
- g. We did a project to promote environmental .
(aware)



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ANSWER KEY

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The suffix **'-ness'** indicates **state, quality or condition**.

e.g. cold → cold**ness** (*state or condition of being cold*)

1. **Make new words by adding the suffix '-ness' to the root words below. Write the new words in the boxes provided.**

a. kind

kindness

f. thick

thickness

b. ill

illness

g. aware

awareness

c. weak

weakness

h. forgetful

forgetfulness

d. fit

fitness

i. nervous

nervousness

e. bright

brightness

j. dark

darkness



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ANSWER KEY

2. Fill in the blanks by adding the suffix '-ness' to the words in brackets.

- a. We thanked the old man for his **kindness**.
(kind)
- b. The children have a **weakness** for chocolate cake.
(weak)
- c. The **brightness** of the lights blinded the deer.
(bright)
- d. Ben was absent from school because of his **illness**.
(ill)
- e. Mary was scolded for her **forgetfulness**.
(forgetful)
- f. Our class participated in a **fitness** programme.
(fit)
- g. We did a project to promote environmental **awareness**.
(aware)



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