## ENGLISH LANGUAGE ARTS SPELLING STANDARD 2

## SPELLING TASK FOR CLASSROOM PRACTICE

| TASK 1   | line of the passage below. around the incorrectly spelt correct spelling of the wo provided for each line. | Draw a circle word. Write the |
|--|--|-------------------------------|
| It is a chaotic day on the farm. The cows are runing 1.  |  |                               |
| around the pasture. The                                  | 2.   |                               |
| garden. All the ducklings are swiming in the pond,       |  | 3.                            |
| flaping their wings and making a mess. In the barn,      |  | 4.                            |
| the hens are being held hostage. They are beging to      |  | 5.                            |
| be set free, but the angry geese are not leting them go. |  | 6.                            |
|  |  | (12 marks)                    |
| •  | ng of words that double the final efore adding an ending.  | Total                         |

## **ANSWER KEY**

## SPELLING TASK FOR CLASSROOM PRACTICE

| TASK 1   | There is one incorrectly spelline of the passage below. around the incorrectly spelt vorrect spelling of the worprovided for each line. | Draw a circle vord. Write the |
|--|---|-------------------------------|
| It is a chaotic day or                                   | 1. running  |                               |
| around the pasture. T                                    | 2. skipping   |                               |
| garden. All the duck                                     | 3. swimming   |                               |
| flaping their wings a                                    | 4. flapping   |                               |
| the hens are being held hostage. They are beging to      |   | 5. begging                    |
| be set free, but the angry geese are not leting them go. |   | 6. letting                    |
|  |   | (12 marks)                    |
| 1  | ng of words that double the final fore adding an ending.  | Total                         |