**Subject**: Mathematics

**Level**: Infant One

**Strand**: Number

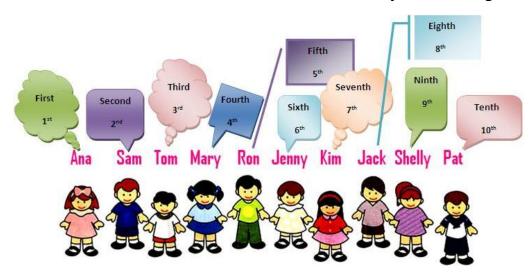
**Topic**: Number Concepts – Ordinal Numbers

## **Key Points:**

• Numbers can be listed in order e.g. first, second, third...last

• First (1st) is position number 1 in a race or a competition, second (2nd) is position number 2 or the one that comes after the first, third (3rd) comes next, then fourth (4th), fifth (5th) ....

Let us look at these 10 children as they stand in a line. We see that Ana is 1st, Sam is 2nd Tom is 3 rd. and we can continue to tenth. They are standing in order.



We can also place objects in positions 1st, 2nd, 3rd, 4th, 5th ....



## **Activity 1**

a. Look at the pictures below.

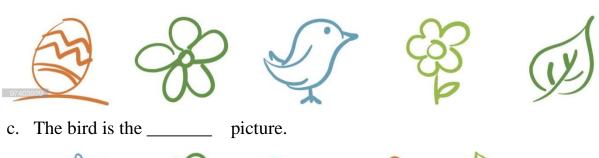
Put in 1st, 2nd, 3rd and 4th in the spaces below each picture to show its position.



b. Circle the 2nd picture



Complete the statements below, using 1st, 2nd, 3rd, 4th or 5th.

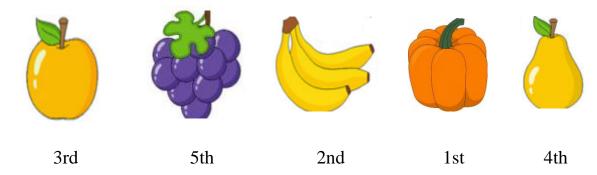




d. The \_\_\_\_\_ and \_\_\_\_ pictures are **green** in colour.

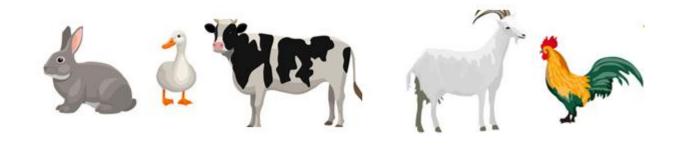
## **ACTIVITY 2**

Draw a line to match the following with its correct position or place.



#### **ACTIVITY 3**

Let us place these animals correctly. Starting with the rabbit, I will say it is 1st.



Then the cow is -----, the chicken is -----

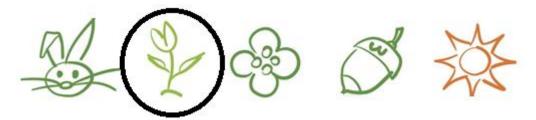
The duck is ----- and the goat is -----

#### **ANSWER KEY**

Put in 1st, 2nd, 3rd and 4th in the spaces below each picture to show its position.



# b. Circle the 2<sup>nd</sup> picture



c.. Complete the statements below, using: (1st, 2nd, 3rd, 4th or 5th)



The bird is the 3rd picture

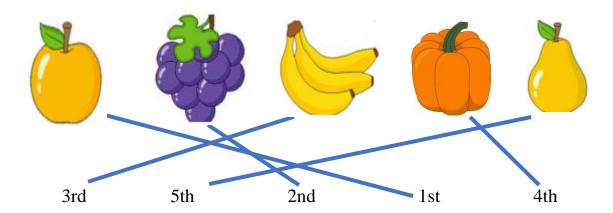
d.



The 2nd and 5th pictures are green in colour.

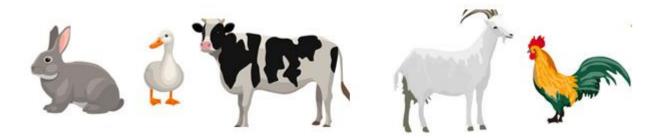
## **ACTIVITY 2**

Draw a line to match the following with its correct position or place:



#### **ACTIVITY 3**

Let us place these animals correctly.



Starting with the rabbit, I will say it is 1st

Then the cow is 3rd, the cock is 5th

The duck is 2nd and the goat is 4th.