



Division of Education, Innovation and Energy

Student Support Service Unit

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COVID-19 & CHILDREN'S RIGHTS



CHILDREN HAVE A RIGHT TO:

- **BE PROTECTED** ~ from mistreatment and abuse. Abuse can be: physical (P), emotional (E), neglect (N) or sexual (S).
- **BE SAFE** ~ In their own home from predators in their family and those from outside.
- **BE FED AND CARED FOR** – Do your best to ensure that they have at least three meals a day. Let them follow their usual routine for bathing and hygiene.

CHILDREN HAVE A RIGHT TO:

- **AN EDUCATION** ~ Take advantage of the Division of Education's virtual classroom sessions on Channel 5 (Mondays – Thursdays) and the resources provided on the Division's website: www.thadeie.org
- **HAVE LEISURE, RECREATIONAL & REST TIME** ~ Schedule time for your children to play, take naps or just relax throughout the day.

LET'S REVIEW

Choose the correct answer:

1. The acronym P.E.N.S. refers to:

(a) writing tools

(b) types of abuse

2. Children have a right to be safe from predators in the family, as well as strangers.

TRUE or FALSE

3. Children should have:

(a) 3 meals a day

(b) 1 meal a day

4. The Division of Education's website is:

(a) www.thadeie.org

(b) www.thadeyas.org

5. Children should have scheduled play and rest times

TRUE or FALSE

Here's an activity that you can do with your children:

- You will need coloured pencils or crayons and paper.
- Ask your child/children to draw a baby on the paper. Once the baby is drawn, have them write or draw the things the baby will need to become a healthy adult.
- When they are finished, have a discussion about what they indicated the baby would need and why those things are important. Tell them that some of those needs are actually basic rights that we all have as humans.
- Then let them know that as children, they also have special rights and discuss the children's rights identified in this presentation and the importance.