Subject: Mathematics

Level: Standard 1

Strand: Number

Topic: Ascending and Descending Order

Objective: To arrange numerals in ascending and descending order.

Key Points

* Ascending is going up. Descending is going down.
\# To arrange numbers in ascending order, start from the smallest number to the greatest number.

* To arrange numbers in descending order, start from the greatest number to the smallest number.

* To place in ascending or descending order, look for the greatest and the smallest numbers first.

Click on the link. https://youtu.be/Vdnj9gPEAFI Watch and listen carefully.

## Activity 1

1. Place on the stairs below, the following numbers in ascending order.

$$
14,12,11,13,10
$$


2. Circle the set of numbers that is arranged in descending order.

> | $23,22,20,19$ | $23,20,22,19$ |
| :--- | :--- |

3. Using the tables below, arrange each set of numbers in ascending and descending order.
a) $\mathbf{3 2}, \mathbf{3 6}, \mathbf{3 5}, 37$

Ascending order
Descending order

b) $\mathbf{5 8}, \mathbf{4 0}, \mathbf{5 6}, 52$

4.Using the plane triangles, arrange the numbers on the blue triangles in ascending order.


## Activity 2

1. Draw a line connecting the numbers in ascending order to complete the drawing.
9
8

10

11
14

## Answer Key

## Activity 1

1. Place on the stairs below, the following numbers in ascending order.

$$
14,12,11,13,10
$$


2. Circle the set of numbers that is arranged in descending order.


$$
23,20,22,19
$$

3. Arrange each set of numbers below in ascending and descending order.
a) $\mathbf{3 2}, \mathbf{3 6}, \mathbf{3 5}, 37$

## Ascending order

Descending order

| 32 | 35 | 36 | 37 |
| :--- | :--- | :--- | :--- |
| 37 | 36 | 35 | 32 |

b) $\mathbf{5 8}, \mathbf{4 0}, \mathbf{5 6}, 52$

Ascending order
Descending order

| 40 | 52 | 56 | 58 |
| :--- | :--- | :--- | :--- |
| 58 | 56 | 52 | 40 |

4. Using the plane triangles, arrange the numbers on the blue triangles in ascending order.


## Activity 2

1. Draw a line connecting the numbers in ascending order to complete the drawing.

